

Name: _____

Date: _____

Day 1

Read the Words

Pick the correct word from the list to finish the sentences.

are now day said your

What _____ is your birthday?

_____ you going on the trip?

Frank _____, "I like trucks."

Did you bring _____ bag?

Can we go _____?

Spell the Words

Spell the words in the sound boxes.

ends _____

stuff _____

truck _____

lots _____

dump _____

Read the Words

sink plank stink thank think

Frank rink tank mink sank



Day 2

Read and Think

Read the stanza. Then answer the questions.

Frank collects odds and ends.
He collects lots of stuff.
Frank has planks and a sink,
A bunk bed and a truck.

1. What does **collect** mean? _____
2. Who collects stuff in the poem? _____ How do you know? _____
3. What kinds of things do you collect? _____

Read and Think

Read the stanza. Then answer the questions.

“Look at all that stuff!” his pal Fred said.
“Your truck and your planks are junk.
Bring them to the dump!”

1. Who is Fred? _____ How do you know? _____
2. What does Fred think about Frank’s stuff? _____
_____ How do you know? _____
3. Practice reading the stanza with strong feeling.



Day 3

Read and Think

Read the stanza. Then answer the questions.

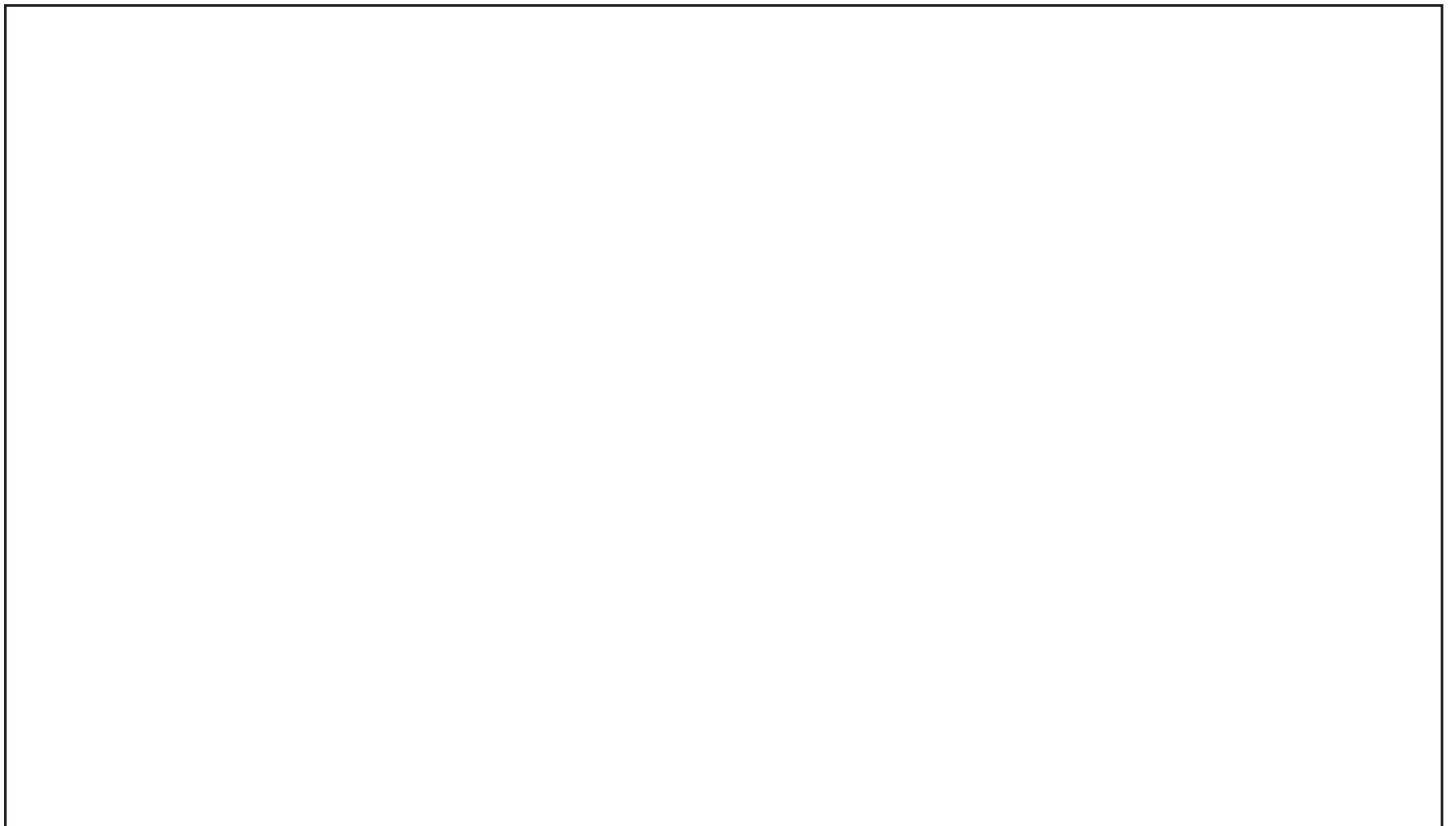
Frank said to himself,
“All of that junk that you see...
That’s not junk. It’s a treasure to me!”

1. What is Frank’s treasure? _____ How do you know? _____

2. Practice reading the stanza with strong feeling.

Draw and Write

Draw a picture of something that is a treasure to you. Write about your treasure.





Day 4

Read and Think

Read the stanza. Then answer the questions.

Clink, bang, clunk...

Up go the planks in the back of the truck,
And in go the sink and the bunk.

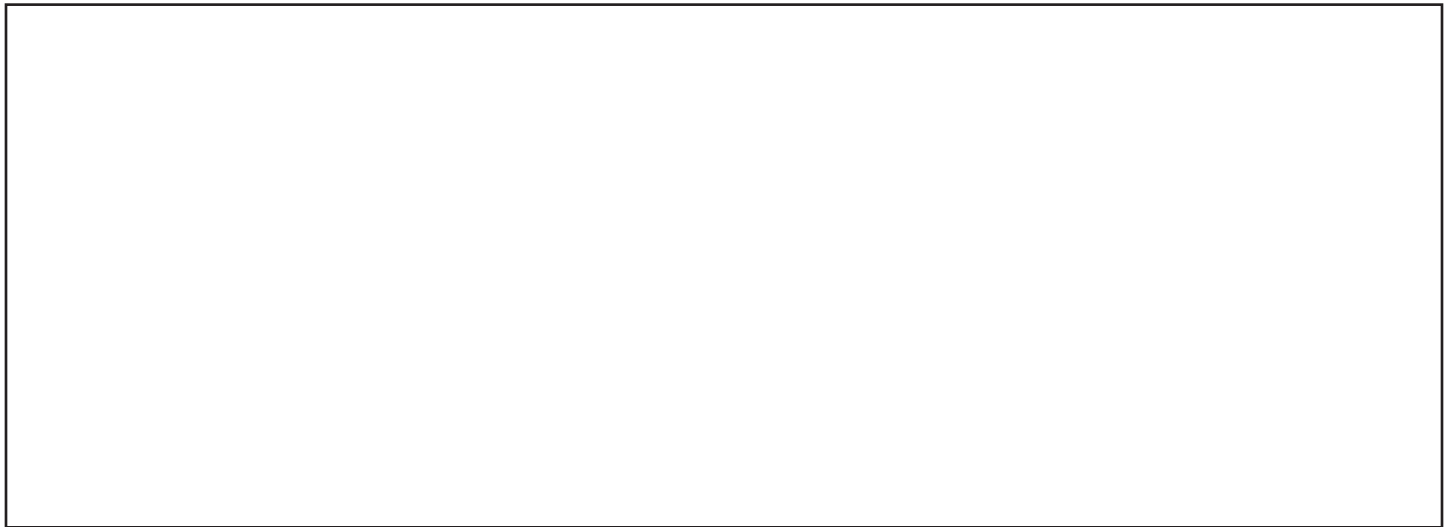
All of that stuff, all of that junk,
Was now Frank's fantastic camping truck!

1. What do the words **clink, bang, clunk** tell you is happening in the poem? _____

2. What did Frank do with his stuff? How do you know? _____

Draw and Write

Draw a picture of a fantastic camping truck. You can make labels on your picture to tell what things are.



Day 5

Read and Think

Read the stanza. Then answer the questions.

The next day,
Frank honks his truck horn so Fred can see.
Fred blinks. Frank winks.
“After all, what is junk to you
is a treasure to me.”

1. How did Frank get Fred to look at him in his truck? How do you know? _____

2. What does Frank want Fred to see? _____

Connecting Spelling to Meaning

First, read each example from the poem. Next, find the word in **bold** in the example. Then, write the base word in the “base noun” column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**. The first one is done for you.

Example from the poem	Base noun	Word sum	Pronunciation of ending
Frank honks his truck horn...	honk	honk + s → honks	Ⓢ /z/
Fred blinks ...			/s/ /z/
Frank winks ...			/s/ /z/

Read with Feeling

Read the poem with swoops on page 6. Think about the beat of the poem. Then read the whole poem out loud to someone.



Junk?

Frank collects odds and ends,

He collects lots of stuff.

Frank has planks and a sink,

A bunk bed and a truck.

“Look at all that stuff!” his pal Fred said.

“Your truck and your planks are junk.

Bring them to the dump!”

Frank said to himself,

“All of the junk that you see...

That’s not junk. It’s a treasure to me!”

Clink, bang, clunk...

Up go the planks in the back of the truck,

And in go the sink and the bunk.

All of that stuff, all of that junk,

Was now Frank’s fantastic camping truck!

The next day,

Frank honks his truck horn so Fred can see.

Fred blinks. Frank winks,

“After all, what is junk to you

is a treasure to me.”



Parent Signature _____