

Name _____

Date _____

Read the story again to yourself. Then reread parts of the story to help you answer the question.

1. What do you know about the characters and setting in the beginning of the story?

A girl named Peg enjoys visiting her grandparents every summer and loves to help do chores. She also loves the pond and her grandparents' dog Betty.

2. What does Peg like to do with Betty?

Peg likes to spend time at the pond with Betty.

3. What is Betty like in the beginning?

Betty is energetic. She likes to run to the pond and fetch sticks.

4. What does Peg see that is different about Betty as the summer goes on?

Betty seems tired. She rests a lot and is not interested in playing with Peg.

5. What happens in the story that is unexpected?

Peg discovers that Betty is missing.
Betty has pups.

6. How does Peg feel when Betty is missing? How do you know she feels this way?

Peg feels very upset when Betty is missing. I know this because the text says "Peg was so upset. She was frantic."

7. What does Peg plan to do to find Betty? Give evidence from the text.

Peg plans to look in different places for Betty.

8. Retell the attempts to carry out the plan.

First, Nana looks by the pepper plants, but she does not see Betty.

Next, Gramps looks by the hens, but he does not see Betty.

After that, Peg runs to the pond, but she does not see Betty.

Finally, Peg runs into the cabin and sees Betty with her pups.

9.a How does Peg feel at the end?

Peg feels very surprised that she got a puppy. She also feels happy, or elated.

9. b. How do you know Peg feels this way?

I know Peg feels this way because the text says "Peg was stunned, but so happy."

Circle the best answer for each question. You can look back at the story to help you remember.

10. Why does Peg pick the black pup to bring home?

- A. Black is her favorite color.
- B. It looks just like Betty.
- C. The pup licks her chin.

11. How is the word *frantic* used in the story *Peg's Gift*?

- A. It tells that Peg did not know that Betty was missing.
- B. It tells that Peg wanted to help pick peppers.
- C. It tells that she was very upset about Betty being missing.

12. How is the word *stunned* used in the story *Peg's Gift*?

- A. To tell that Peg did not expect to get one of the pups.
- B. To tell that Peg was very happy to get one of the pups.
- C. To tell that Peg wanted to have one of the pups.

13. How is the word *fret* used in the story *Peg's Gift*?

- A. Grandpa told Peg they could look for Betty.
- B. Gramps told Peg not to be upset because he thinks Betty is OK.
- C. Peg told Nana and Gramps her plan to find Betty.

14. Which evidence from the story shows that Peg is a problem solver?

- A. She is stunned when she is given a gift of a puppy.
- B. She comes up with a plan to try to find Betty.
- C. She comes back to the farm every summer.

15. Think of other stories we have read like: *The Sunset Pond*, *Jen's Best Gift Ever*, and *Great Grandma Dot*. Which story can you connect to *Peg's Gift*? Tell what was the same about the two stories.

Any logical text-to-text connection supported by evidence.
