

Vocabulary Assessment After Jen's Best Gift Ever
Teacher Sheet

Directions: Every student should have a student assessment sheet. First, read all the words in the boxes with students. Then, read each sentence to students and give them time to choose a word that makes sense to fill in the blank. **Say:** *Each time you choose a word, cross out the box. When we are finished, you should have used up all of the words.*

flock	zig-zag	flits	collect	racket
treasure	yack	frolic	drift	odds and ends

1. If I run to the right and then to the left. I am going in a _____.
2. If we want to tell about a butterfly moving quickly from flower to flower we can say: The butterfly _____ from flower to flower.
3. If you want go to sleep and someone is making a lot of noise, you might say, "STOP the _____ ! I want to sleep."
4. If something is very valuable we can say, "It is a _____."
5. When someone talks a lot, we can say they like to _____.
6. If I see my dog jump and play in the grass, I can say my dog likes to _____ in the grass.
7. If I have a bunch of things in a box, like a button, a rubber band, a pencil, a rock, a shell, and some chalk I can say, "It is just a bunch of _____ and _____."
8. Every time I go on a walk I look for a special rock to take home. I guess I can say, "I _____ rocks."
9. If you see a group of sheep together you might say, I saw a whole _____ of sheep in the field.
10. If the wind was gently blowing the boat to the other side of the pond, you could say, "I saw the boat _____ to the other side of the pond."

Bonus:

Circle the word describes that when something is very quiet and peaceful. frolic sunset tranquil