

Vocabulary Assessment *After Will is Up at Bat*
Teacher Sheet

Directions: Every student should have a student assessment sheet. First, read all the words in the boxes with students. Then, read each sentence to students and give them time to choose a word that makes sense to fill in the blank. **Say:** *Each time you choose a word, cross out the box. When we are finished, you should have used up all of the words.*

unlocks	windswept	attic	crosstown	crisp
glints	trunk	undress	cosmic	drizzling
propped	tempest	inspected	pitcher	grip

1. What do you call a room at the top of a house that you might find lots of old things? It is called the _____.
2. When something sparkles we can say it _____.
3. When something has to do with outer space, we say it is _____.
4. When you hold something very tight, you _____ it.
5. When it is raining very lightly we say, "It is _____."
6. When a storm has very hard rain and wind we can call the storm a _____.
7. Sometimes the snow gets blown into a pile by the wind. We can describe this snow as _____.
8. My grandma gets out her key and _____ the jewelry box to let me look at all her necklaces.
9. At night, before you get into pajamas, you have to _____ and put your clothes away.
10. If I want to get from one side of the city to the other I need to take the _____ bus.
11. If I lean my bike against a tree so it will stand up, I can say, "My bike is _____ up against the tree."
12. A large box with a lock on it that you can keep things in is called a _____.
13. I _____ each rock in my collection very carefully. I looked at every detail.
14. The person in the ballgame that throws the ball at the batter is called a _____.
15. I can describe a day in the fall that has very cool air as a _____ day.

Bonus:

Which two words have a prefix or first syllable that means to undo an action?
